

Приложение к рабочей программе  
по иностранному языку  
(английскому) 5-9 класс

Муниципальное бюджетное общеобразовательное учреждение  
«Бондаревская средняя общеобразовательная школа»

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**Оценочные и методические материалы  
по предмету «иностранный язык (английский)»  
для 8 класса  
Учитель: Кузьмичева Наталья Александровна**

Бондарево, 2023

## **ПОЯСНИТЕЛЬНАЯ ЗАПИСКА**

Промежуточная аттестация обучающихся 8 класса проводится согласно Положению МБОУ «Бондаревская СОШ» «Положение о формах, периодичности и порядке текущего контроля успеваемости и промежуточной аттестации учащихся». Содержание контрольно-измерительных материалов промежуточной аттестации по английскому языку в 8 классе определяется Федеральным компонентом государственного стандарта основного общего образования по Английскому языку.

Материал составлен для учащихся 8 класса на основе программы по английскому языку для общеобразовательных учреждений, разработанной автором В.П. Кузовлевым, в соответствии с учебником - В.П. Кузовлев, Н.М. Лапа, И.П. Костина, Е.В. Кузнецова. Английский язык. 8 класс («English 8»). М.: Просвещение.

Промежуточная аттестация по английскому языку проводится в форме контрольной работы (работа с текстом). Такая форма позволяет проверить знания, умения и навыки соответствующие базовому уровню изучения курса английский язык. Задание в части 1 направлено на проверку функциональной грамотности (читательской).

Рекомендуемое время для выполнения работы 40 минут.

ИТОГОВАЯ КОНТРОЛЬНАЯ РАБОТА  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 8 КЛАСС

**The 8<sup>th</sup> form**

**Name** \_\_\_\_\_

**Part I. Reading.**

*Read the text. Below the text there are seven statements. Decide if each sentence is "True" or "False". If the sentence is true, put a letter "T", if it is false, put letter "F".*

**Travelling**

Dear sir \ madam,

I'm writing to complain about the Fun Ways Travel holiday my family and I went on last month.

Your newspaper advertisement recommended the holiday as being «Seven fun and sun filled days on a Mediterranean island», so decided it would be suitable for my family. I realize now that this was a big mistake.

Firstly, when we arrived nobody was there to meet us. There should have been transport from the airport to the hotel but there wasn't. We were able to get a taxi, but only after waiting for an hour in the hot sun!

Secondly, when we arrived at the hotel, we found that only one room was reserved. All the other hotels on the island were full so four of us had to stay in one room.

Thirdly, the hotel wasn't a modern building only five minutes walk from sea. It was a small, old place situated in a mountain at least thirty minutes drive to the nearest beach.

And lastly, when we eventually met the tour guide, she was extremely rude to us. I don't think she should have been so impolite. She didn't help us at all.

You can imagine how angry I feel about spending a lot of money for a holiday which ought to have been better organized.

Yours sincerely,

David Johnston

1. David wrote this letter to criticize a holiday.
2. A friend suggested that the Fun Ways holiday was great.
3. There should have been two rooms at the hotel for a David and his family.
4. David and his family found another hotel to stay in.
5. The hotel was only five minutes from the beach.
6. The tour guide was not helpful.

7. David is angry because the holiday was badly organized.

1	2	3	4	5	6	7

### **Part II. Language in use.**

*Complete sentences with the words derived from the words in brackets.*

1. My uncle likes to communicate with people. He is a \_\_\_\_\_ businessman. (SUCCESS)
2. Nick enjoys \_\_\_\_\_ walking in the park in the evening. (DAY)
3. Mary's homework was \_\_\_\_\_ prepared. So her mark was excellent. (CAREFUL)
4. Let's go to the concert. It will be a \_\_\_\_\_ show! (WONDER)
5. I like to go to London very much. There are a lot of \_\_\_\_\_ there. (ATTRACT)
6. They went on some hair – raising rides at the \_\_\_\_\_ park. (AMUSE)
7. At the end of his holiday , he always feels a bit of \_\_\_\_\_ (SAD) about leaving a place.
8. We meet on Monday evenings to discuss the \_\_\_\_\_ (PROTECT) of animals in danger.
9. At least that's what an Australian team of \_\_\_\_\_ (RESEARCH) believes.
10. What's even more interesting is that the scientist believes the \_\_\_\_\_ (COMMUNICATE) happens at a very early stage.

### **Part III. Grammar.**

a. *Fill in the gaps with the correct form of the verbs in brackets.*

1. John plays football very well. It is worth \_\_\_\_\_ (to take) part in a sports competition at the stadium.
2. World War II \_\_\_\_\_ (to declare) in 1939.
3. My sister \_\_\_\_\_ (to live) in London since childhood.
4. I \_\_\_\_\_ (to cook) dinner already. Help yourself!
5. I \_\_\_\_\_ (to visit) England last year. It was unforgettable!
6. Mary \_\_\_\_\_ (to decide) that she was going to study Biology before she even finished secondary school,
7. Jane \_\_\_\_\_ (to wait) for half an hour before the train came,
8. Hamlet \_\_\_\_\_ (to write) by Shakespeare,
9. The new library \_\_\_\_\_ (to open) by the mayor tomorrow,
10. We \_\_\_\_\_ (to have) a meeting on Tuesday.

b. *Read the story below and decide which answer A,B,C,D best fits each space.*

## *Tornadoes*

Tornadoes are storms with very 1\_\_\_\_\_ turning winds and dark clouds. These winds are perhaps the strongest on the 2\_\_\_\_\_. They reach speeds of 300 miles per hour. The dark clouds are shaped like a funnel (воронка) – wide at the top and narrow at the bottom. The winds are strongest in 3\_\_\_\_\_ centre of funnel. Tornadoes are especially common in the United States, but only in certain parts. They occur mainly in the 4\_\_\_\_\_ states.

A hot afternoon in the spring is the most likely time for a tornado. 5\_\_\_\_\_ become dark. There is thunder, lightning and rain. A cloud forms a funnel and begins to twist. The funnel 6\_\_\_\_\_ faster and faster. The faster the winds, the louder the noise. Tornadoes always move 7\_\_\_\_\_ a northeastern direction. They never last longer than eight hours. A tornado's path is narrow, but within that narrow path a tornado destroy8\_\_\_\_\_. It can smash buildings and rip up trees. Tornadoes can kill people as well. The 9\_\_\_\_\_ tornado swept through the state Missouri, Illinois and Indiana in 1925, killing 689 people. Modern weather 10\_\_\_\_\_ now makes it possible to warn people of tornadoes. People have a much better chance of protecting themselves. But nothing can stop tornadoes from destroying everything in their path.

1.	A angry	B weak	C cruel	D strong
2.	A space	B earth	C ground	D planet
3.	A the	B that	C this	D a
4.	A unknown	B central	C foreign	D farther
5.	A sun	B sky	C clouds	D winds
6.	A flies	B slides	C runs	D moves
7.	A on	B in	C at	D to
8.	A everything	B anything	C nothing	D all
9.	A best	B worse	C worst	D longest
10.	A equipment	B machines	C telescope	D tools

## **Ответы и критерии оценивания**

Каждый правильный ответ в задании оценивается в 1 балл. За неверный ответ или его отсутствие выставляется 0 баллов. Исправления, сделанные обучающимися, ошибкой не считается. Работа оценивается по пятибалльной системе.

Максимальное количество баллов в работе – 37.

При наличии ошибок у обучающихся в работе предлагаются следующая шкала оценивания:

«5» - 37-33 баллов

«4» - 32 -27 баллов

«3» - 26-19 баллов

Менее 19 баллов – «2».

### **Part I. Reading**

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
T	F	T	F	F	T	T

### **Part II. Language in use**

1. Successful 2. Daily 3. Carefully 4. Wonderful 5. Attractions 6. Amusement 7. Sadness 8. Protection 9. Researchers 10. Communication

### **Part III. Grammar**

**A.** 1. Taking 2. Was declared 3. Has been living 4. Have cooked 5. Visited 6. Had decided 7. Had been waiting 8. Is written 9. Will be opened 10. Will have

**B.** 1-D, 2-B, 3-A, 4-B, 5-C, 6-D, 7-B, 8-A, 9-C, 10-A.

