Приложение к рабочей программе по иностранному языку (английскому) 10-11 класс

Муниципальное бюджетное общеобразовательное учреждение «Бондаревская средняя общеобразовательная школа»

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Оценочные и методические материалы по предмету «иностранный язык (английский)»

для 10 класса Учитель: Кузьмичева Наталья Александровна

ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Промежуточная аттестация обучающихся 10 класса проводится согласно Положению МБОУ «Бондаревская СОШ» «Положение о формах, периодичности и порядке текущего контроля успеваемости и промежуточной аттестации учащихся».

Материал составлен для учащихся 10 класса на основе программы по английскому языку для общеобразовательных учреждений, разработанной автором Альпаковым В.Г. Английский язык. Программы общеобразовательных учреждений. 10-11 классы, М.: «Просвещение», 2014, к линии УМК «Spotlight» под редакцией Ю.С.Ваулина, Д.Дули, О.Е.Подоляко (Москва. Издательство «Просвещение», 2016 г.), также учебнометодическим комплектом В. Эванс, Дж. Дули, О. Подоляко, Ю. Ваулина. «Spotlight 10».

Промежуточная аттестация по английскому языку проводится в форме контрольной работы. Такая форма позволяет проверить знания, умения и навыки соответствующие базовому уровню изучения курса английский язык. Задание в части 1 направлено на проверку функциональной грамотности (читательской).

Рекомендуемое время для выполнения работы 40 минут.

ИТОГОВАЯ КОНТРОЛЬНАЯ РАБОТА ПО АНГЛИЙСКОМУ ЯЗЫКУ 10 КЛАСС

The	10 th	form
Nam	1e	

Часть1

Раздел 1. Чтение

- **I.** Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.
 - 5. Inspired by noble goals
- 1. Hard to see and to believe
- 2. From travelling to discovery
- 3. Little experience big success
- 4. Small size great opportunities

- 6. Hard to explain how they could
- 7. Protected by law
- 8. Breathtaking just to watch
- A. Charles Darwin's five-year voyage on H. M. S. Beagle has become legendary and greatly influenced his masterwork, the book, On the Origin of Species. Darwin didn't actually formulate his theory of evolution while sailing around the world aboard the Royal Navy ship. But the exotic plants and animals he encountered challenged his thinking and led him to consider scientific evidence in new ways.

The 19th century was a remarkable time for exploration. Vast portions of the globe, such as the interior of Africa, were mapped by explorers and adventurers. It was the time when David Livingstone became convinced of his mission to reach new peoples in Africa and introduce them to Christianity, as well as free them from slavery.

- C. Louis Pasteur's various investigations convinced him of the Tightness of his germ theory of disease, which holds that germs attack the body from outside. Many felt that such tiny organisms as germs could not possibly kill larger ones such as humans. But Pasteur extended this theory to explain the causes of many diseases — including cholera, TB and smallpox — and their prevention by vaccination.
- **D.** Frederick Law Olmsted, the architect who designed New York City's Central Park, called the Yosemite Valley «the greatest glory of nature.» Californians convinced one of their representatives, Senator John Conness, to do something about its protection. In May 1864, Conness introduced legislation to bring the Yosemite Valley under the control of the state of California. President Abraham Lincoln signed the bill into law.
- E. The Maya thrived for nearly 2,000 years. Without the use of the cartwheel or metal tools, they built massive stone structures. They were accomplished scientists. They tracked a solar year of 365 days and one of the few surviving ancient Maya books contains tables of eclipses. From observatories, like the one at Chichen Itza, they tracked the progress of the war star, Mars.
- **F.** Bali has been a surfing hotspot since the early 20th century, and continues to attract surfers from all over the world. The island's small size and unique geography provides wonderful surfing conditions, in all seasons, for surfers of any level of experience. Inexperienced surfers might like to try Kuta's kind waves, while more able surfers will try Nusa Dua's powerful waves.
- G. Base jumping is an extreme sport, one which only very adventurous travelers enjoy. Some base jumpers leap off bridges, others off buildings and the most extreme off cliffs in Norway. Once a year, base jumpers in the US get to leap off the New River Bridge in West Virginia. During the annual Bridge Day, hundreds of jumpers can go off the bridge legally. Thousands of spectators show up to watch.

Текст	A	В	С	D	Е	F	G
Заголовок							

Раздел 2. Лексико-грамматический

II. Выберите правильный вариант ответа							
8. You're really late. I for you f	or over an hour.						
a. have waited	b.was waiting	c. have been waiting					
9. Ian wasat a man across the st	treet trying to remember where he k	new him from.					
a. staring	b. inspecting	c. seeing					
10. Linda, is very keen on cor	nputers, is studying to be a very gra	phic designer.					
a. who	b. that	c. which					
11. Harry is very to his friends	and will never disappoint them.						
a. caring	b. patient	c.loyal					
12. The birth of their baby son bro	ought many changes to James and	l Lily's life.					
a. off	b. up	c. about					
13. When Helen got to the station	, the train						
a. just left	b. had just left	c. has just left					
14. Unless youme what's wron	g, I can't help you.						
a. don't tell	b. tell	c. "ll tell					
15. Some tracks on this CD are ex	ctremely						
a. perfect	b. excellent	c. impressive					
16. You see a dentist about that	t toothache of yours.						
a. better	b. should	c. ought					
17. Emma's friend lives very close to her, so she always goes to her house foot							
a. by	b. on	c. with					

18. Our teacher made the whole class... back after school.

a. to stay	b. stay	c. staying
19. She said she away the follo	wing weekend.	
a. was going to be	b. had been	c.will be
20. Environmental organisations	work towards theof the natural en	vironment.
a. emission	b. conservation	c. adoption
21. These jeans are too big for you	u; you need to take them b. up	c. out
a. III	υ. αρ	c. out
22. How longabout this?		
a. are you knowing	b. do you know	c. have you known
23. Melanie wishes shethe offera. would accept	r they made her. b. accept	c. accepts
_	_	-
	stening skills in English, so he watc	
a. subtitles	b. scripts	c. headings
25. You can't use the printer; it's	of order.	
a. away	b. out	c. down
26. Someone's left the front door	open; I it immediately.	
a. 'm closing	b."ll close	c. 'll be closing
27. Mildred's out some errande	s; do you want to wait for her?	
a. having	b. going on	c. running
28. Stephen told his brotherhis		
a. don't use	b. not to use	c. to not use

29. The book I've been readingin the future.									
a. sets	b. has set	c. is set							
30. Tom's startingat his new job is 30,000 euros a year.									
a. salary	b. debt	c. wage							
31. Fruit and vegetables are rich.	vitamins and minerals.								
a. on	b. of	c. in							
32. I'm afraid I don't have time to	chat. I in a few minutes.								
a. am leaving	b. leave	c. going to leave							
33. Ian was jogging in the park, w	hen hesomeone calling for hel								
a. heard	b. was hearing	c. had heard							
34. Joanna is upset because her pa	rents didn't let heron an excursion	on with her friends.							
a. to go c. going									
Часть 2. Письмо									
III. 35. You have received a letter from your English-speaking pen-friend Peter who writes:									

... Reading books is my favourite pastime. Is reading important to you? Why? How do you like to spend your leisure time? What is your parents' attitude to your hobbies and interests?

Yesterday was my father's birthday ...

Write a letter to Peter. In your letter: — answer his questions; — ask 3 questions about his father's birthday. Write 100–140 words. Remember the rules of letter writing.

Ответы и критерии оценивания

За верное выполнение задания в части 1 №1-7; №8-34, учащийся получает по 1 баллу; Часть 2 — задание оценивается в 10 баллов: решение коммуникативной задачи — 3 балла; организация текста — 2 балла; лексико-грамматическое оформление — 3 балла; орфография и пунктуация — 2 балла.

За неверный ответ или его отсутствие выставляется 0 баллов. Максимальное количество баллов, которое может набрать экзаменуемый, правильно выполнивший задания работы – 44 балла.

№ части		Часть 1														
№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
балл	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

№ части		Часть 1													Ча	сть 2				
No	17	17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34									35									
задания														-			33			
балл	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	10	44

Отметка за выполнение работы выставляется в соответствии с критериями:

«5» – 44-406. (100% - 90%) «4» – 39-296. (89% - 70%)

(3) - 28 - 186. (69% - 50%)

(2) - 17-06. (49% - 0%)

Ответы к экзаменационным материалам:

Чтение:

OT	<u>Ответы</u>								
	Текст	A	В	С	D	Е	F	G	
	Загол о вок	2	5	1	7	6	4	8	

Лексико-грамматические задания:

Ответы		
8. c	21. a	
9. a	22. c	
10. a	23. c	
11. c	24. a	
12. c	25. b	
13. b	26. b	
14. b	27. b	
15. c	28. b	
16. b	29. c	
17. b	30. a	
18. b	31. c	
19. a	32. a	
20. b	33. a	
	34. b	