

Приложение к рабочей программе  
по иностранному языку  
(английскому) 10-11 класс

Муниципальное бюджетное общеобразовательное учреждение  
«Бондаревская средняя общеобразовательная школа»

**Рассмотрено**  
протокол заседания ШМО  
от 28.08. 2023 г. №1

**Утверждено**  
приказом директора № 150  
от 29.08.2023 г.

**Оценочные и методические материалы  
по предмету «иностранный язык (английский)»  
для 11 класса**

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## ПОЯСНИТЕЛЬНАЯ ЗАПИСКА

Промежуточная аттестация обучающихся 11 класса проводится согласно Положению МБОУ «Бондаревская СОШ» «Положение о формах, периодичности и порядке текущего контроля успеваемости и промежуточной аттестации учащихся».

Материал составлен для учащихся 11 класса на основе программы по английскому языку для общеобразовательных учреждений, разработанной автором Альпаковым В.Г. Английский язык. Программы общеобразовательных учреждений. 10-11 классы, М.: «Просвещение», 2014, к линии УМК «Spotlight» под редакцией Ю.С.Ваулина, Д.Дули, О.Е.Подoliaко (Москва. Издательство «Просвещение», 2016 г.), также учебно-методическим комплектом В. Эванс, Дж. Дули, О. Подoliaко, Ю. Ваулина. «Spotlight 10».

Промежуточная аттестация по английскому языку проводится в форме контрольной работы. Такая форма позволяет проверить знания, умения и навыки соответствующие базовому уровню изучения курса английский язык. Задание по чтению в части 2 направлено на проверку функциональной грамотности (читательской).

Рекомендуемое время для выполнения работы 40 минут.

ИТОГОВАЯ КОНТРОЛЬНАЯ РАБОТА  
ПО АНГЛИЙСКОМУ ЯЗЫКУ 11 КЛАСС

**The 11<sup>th</sup> form**

**Name** \_\_\_\_\_

**Part 1. Listening A1**

**Listen to a radio interview with some teens talking about ways they've helped friends in trouble. Match the speakers 1- 6 with the statements A- G below. There is one extra statement. Fill in the table.**

- A** -I'm always ready to protect my friend.  
**B** - I like sharing my friend's interests.  
**C** - A little help is often all that is needed.  
**D**- I want to help my friend with her family problems.  
**E** - My friends always come to help me.  
**F** - I'm willing to make sacrifices for my friend.  
**G** - I encourage my friend to be honest.

Speaker	1	2	3	4	5	6
Statement						

**Part 2. Reading A2**

**Match the texts 1 – 6 with the headings A—G. Use each headings only once. There is one extra heading. Fill in the table.**

- A** - KEEPING THE YOUNG SAFE      **B** - PROTECT YOUR FRIENDS  
**C** - SUPPORT FOR THE ELDERLY      **D** - DON'T BE DECEIVED  
**E** - SAFETY FOR EVERYONE      **F** - REAL-LIFE LEARNING      **G** - KEEP YOUR EYES OPEN

**1. Neighbourhood Watch** is one of the most successful crime prevention programmes ever. It was first set up in the UK in 1982. The scheme encourages neighbours in specific areas to work together by watching each other's properties and raising an alarm when they notice anything suspicious. Since the scheme began, crime has reduced dramatically. Today, Neighbourhood Watch includes 10 million residents, making it the largest voluntary organisation in the UK.

**2. The Help the Aged** charity began in 1961 and is now a leading international charity for the elderly. The focus of the charity is to help senior citizens and ensure they do not suffer from poverty and neglect. They also offer a free home security service for all older people in the country. For this purpose, the charity raises money through its 370 charity shops all over the UK that sell second-hand items.

**3. The Suzy Lamplugh Trust** was established in 1986 and has grown considerably over the past twenty years. The purpose of the trust has always been to promote personal protection. The trust offers advice and guidance on how to stay away from aggressive incidents and avoid dangerous situations. It offers its services to anyone, from big companies to young children and the elderly.

**4. The Card Watch** agency raises awareness about credit card fraud in the UK. The agency provides information and advice to prevent the illegal use of all bank cards. It does this by working closely with shop owners and the police in reducing bank card fraud. The agency can also provide training for anybody who works on a cash register or handles payments. Its useful website is full of tips on how to avoid being the victim of credit card fraud.

**5. Kidscape** is the first charity in the UK which works towards keeping children away from danger. The charity was set up in 1984 by Dr Michelle Elliot, a mother herself. So far over 2 million children have attended a programme the charity runs which teaches children how to avoid risky situations and also how to defend themselves if they are ever at risk. Children can also learn how to deal with bullies and what to do when a stranger approaches them.

**6. Streetwise Safety Centre** is an award-winning safety education centre. The centre looks like a real village, but in fact, it is an artificial village inside a large warehouse. The area consists of a house, a street, a park, a farmyard, a railway track and a beach. In the village children are taught to be more aware in all aspects of their lives, from catching a bus to walking home at night. Skilled teachers work with young people so that they can have a first-hand, realistic experience of what it is like to be a victim of a crime.

1	2	3	4	5	6

### Part 3. Grammar and Vocabulary

#### B1

##### I. Fill in: posh, pedestrianized, well-lit, fully-furnished, abandoned

1. The council is going to renovate this old ..... building.
2. Always walk on .....streets at night to be safe.
3. He decided to rent a .....house.
4. Cars aren't allowed here. It's a .....area.
5. Wealthy people usually live in a big .....house.

#### B2

##### II. Fill in: without, up (2), in (phrasal verb "do")

1. Fixing that car has really done me .....
2. They had to do .....dictionary at the lesson.
3. I am doing .....my old cottage.
4. Do .....your shoe lace, Nick!

### Part 4. Writing C1

**Your new pen- friend in London has written to you, asking about your dream house. Write him/her a letter (80-100 words) describing your ideal house.**

Dear \_\_\_\_\_ ,

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Yours,

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## Ответы и критерии оценивания

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. Каждое задание части А оценивается в 1 балл, В – 1 балл, С – 10 баллов. Таким образом, за работу обучающийся может набрать максимальное количество баллов – 31. С помощью общего балла, расширяющего традиционную шкалу оценивания, во-первых, проводится более тонкая дифференциация подготовки учащихся, во-вторых, отметка несёт больше информации. Общий балл нагляден, легко интерпретирует учителем, учеником, родителями. Оценивание работ может дифференцироваться в зависимости от уровня учебных возможностей класса.

Шкала перевода набранных баллов в отметку:

- 0-14 балла – «2»;
- 15-19 баллов – «3»;
- 20-25 баллов – «4»;
- 26-31 баллов – «5».

На выполнение контрольной работы отводится 40 минут.

### Part 1. Tapescript

#### Interviewer (male)

I asked some young people to share with me how they've helped a friend in need. Here's what they had to say.

#### Speaker 1 (teenage girl)

I don't like going to parties... it's not for me... but my friend Lucy does. Last week, Lucy got an invitation to a birthday party. The problem was that she couldn't go because her parents wouldn't let her go alone. Naturally, I offered to go with her. I mean, she's my best friend and I didn't want her to miss out on something she'd have really liked. I know she'd do the same for me!

#### Speaker 2 (teenage girl)

My best friend has many talents but Maths is not one of them. When I saw him struggling to do his maths homework, I offered to help. I didn't give him the answers but I gave him some hints to help him solve the problems on his own. He felt so proud that he had managed to complete the assignment!

#### Speaker 3 (teenage boy)

It was the first day of school and one of the older students was picking on my friend because of his height. I'm very tall for my age, so I went up to the boy and looking down at him said: "Why don't you pick on someone your own size?" The bully said nothing and ran away!

#### Speaker 4 (teenage girl)

I knew my friend's parents were getting a divorce, but I didn't know how badly it was affecting her until I saw her crying after school. As we walked home together I told her that she could talk to me about anything and that I'd be there for her. With that, she wiped away her tears and started to smile.

#### Speaker 5 (teenage boy)

During a test, one of my friends tried to look at my paper since she hadn't studied. I continued with the test and hid my answers. After class I could see she was furious. I went up to her and said that if she needed help studying for the next one, I'd be glad to lend her a hand. She apologised and thanked me for the offer.

#### Speaker 6 (teenage girl)

My friend Jody is concerned with helping the homeless. She feels it is an important cause. So I got several teenagers together and we went with her to volunteer at the local shelter. It was such a rewarding experience for all of us!

### KEYS

#### Part 1. Listening A1

Speaker	1	2	3	4	5	6
Statement	F	C	A	D	G	B

#### Part 2. Reading A2

1	2	3	4	5	6
G	C	E	D	A	F

#### Part 3. Grammar and Vocabulary

##### B1

##### I. Fill in: posh, pedestrianized, well-lit, fully-furnished, abandoned

1. abandoned
2. well-lit
3. fully-furnished,
4. pedestrianized
5. posh

##### B2

##### II. Fill in: without, up (2), in (phrasal verb "do")

1. up
2. without
3. up
4. in

